

GRADE 5 CURRICULUM

GRADE LEVEL CONTENT

Literacy/Language Arts

In 5th grade, literacy lessons and tasks are centered around high quality texts. The texts are at the students' appropriate reading level, and are accompanied by quality tasks aligned to the standards of reading, writing, speaking, listening, and language to grow literacy skills. We also integrate thematic inquiry, independent reading and writing, and formative assessment together to increase student proficiency.

Writing

Students in 5th grade will engage in writing a variety of texts. The teacher guides the process by following the **6 + 1 Traits of Writing** which focuses on increasing writing skills through:

- Ideas
- Organization
- Word Choice
- Voice
- Sentence Fluency
- Conventions
- Presentation

Spelling, Phonics & Grammar

Instruction in these areas is woven through the elements of the Literacy Model. Students study high frequency words, with an emphasis on mastering Priority Words by the end of the year. Students engage with grammar and conventions as they complete authentic writing tasks that embed vocabulary, spelling, and grammar in to their lessons.



Science

Students in 5th grade will explore the following themes:

- Population & Ecosystems
- Matter & Energy
- The Solid Earth

Social Studies

Students in 5th grade will explore the following themes:

- Geography
- American History – Early Americans through Civil War

Homework Expectations for Science & Social Studies

- Complete assignments not finished during class
- Review and reread for chapter tests

Home/School Connections

Parents can stay connected to the classroom through:

- Email & Phone calls
- Tuesday Newsday Folder
- Daily Planner
- School/Classroom Website
- Parent/Teacher Conferences

Mathematics

Students in 5th grade will focus on mastery of these skills:

- Addition and subtraction with fractions & decimals
- Multiplication & division with whole numbers & decimals
- Algebra, patterns & coordinate graphs
- Measurement & geometry

Media & Technology

During computer class, students in 5th grade will focus on keyboarding technique, with an end of year words per minute goal of 20-25 WPM. There will be an emphasis on computer science, with a unit on computer coding. Students will also work on desktop publishing, multimedia presentations, research and properly citing sources, and word processing. Students receive their 1:1 Chromebook for technology use at school. Students also learn about internet safety and digital citizenship, as part of the district's K-12 curriculum.

Art

Students in 5th grade will perform different art skills with various materials, exhibit creative thinking, have an understanding of the basic art concepts, and identify basic art elements and design. Units typically include 2-D Art and 3-D Art.

Music

Students in 5th grade will sing in 2-part harmony, read and sing intervals, perform independent instrumental parts, identify symbols and terms, and evaluate quality and effectiveness.

Physical Education

Students in 5th grade will work on advanced skills while learning about target heart rate and different muscle groups. Units include flicker ball, volleyball, floor hockey, fitness activities, and Olympic games.

Spanish

Students in 5th grade will learn basic vocabulary and expressions including numbers, alphabet, adjectives, food items, and objects.

Academic Progress & Assessments

Students in 5th grade take a variety of assessments throughout the school year to measure their academic knowledge and progress.

Some assessments are specific to the curriculum while others are standardized assessments intended to compare a student's progress with their grade level peers.

Assessments include:

- Sitton Spelling Tests
- Math Tests
- Science & Social Studies Tests

Standardized Tests

- STAR Assessment
- WI Forward Exam

Grade 5

Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards.

Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year."

Today I will try my best to be

Honest...Helpful...Responsible...Respectful...and have a Positive Attitude

